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| **Class Four Learning Overview**  **Week Beginning Monday 22nd February 2021** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English** | Today we are going to start a non-chronological report unit about Pandas.  **LI: To analyse the features of a non-chronological report.**  Click [here](https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar) to go straight to the lesson. | **LI: To gather information for a non-chronological report.**  Click [here](https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c) to go straight to the lesson. | **Non – screen day 1.**  The document with today’s activities on is in today’s [folder](https://teams.microsoft.com/_#/school/files/Week%20beginning%2022.02.21?threadId=19:ae177f4fceaf409c99a67aa944bb5271@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FFClass4%252FShared%2520Documents%252FWeek%2520beginning%252022.02.21%252FWednesday) on Teams. | **LI: To plan the opening of a non-chronological report.**  Click [here](https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce) to go straight to the lesson. | **LI: To write the opening of a non-chronological report.**  Click [here](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce) to go straight to the lesson.    **Spellings**  Your spelling slides for this week are in today’s [folder](https://teams.microsoft.com/_#/school/files/Week%20beginning%2022.02.21?threadId=19:ae177f4fceaf409c99a67aa944bb5271@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FFClass4%252FShared%2520Documents%252FWeek%2520beginning%252022.02.21%252FFriday). The new word lists and the weekly practice sheet are also in there.  There is no spelling test today as I didn’t give you any spellings to learn over half term. |
| **Reading** | **Please read for 30 minutes.**  If you have completed your book, please do a quiz on Accelerated Reader.  Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to go to the website. | **Please read for 30 minutes.**  If you have completed your book, please do a quiz on Accelerated Reader.  Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to go to the website. |  | **Please read for 30 minutes.**  If you have completed your book, please do a quiz on Accelerated Reader.  Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to go to the website. | **Please read for 30 minutes.**  If you have completed your book, please do a quiz on Accelerated Reader.  Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to go to the website. |
| **Year 5 Maths**  The answers will appear in the following day’s folder on the following day. | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Use line graphs to solve problems.**  Watch this [video](https://vimeo.com/466529487) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO3-Use-line-graphs-to-solve-problems-2019.pdf) | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Read and interpret tables.**  Watch this [video](https://vimeo.com/466530531) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO4-Read-and-interpret-tables-2019.pdf) |  | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Two–way tables.**  Watch this [video](https://vimeo.com/466558990) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO5-Two-way-tables-2019.pdf) | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Timetables.**  Watch this [video](https://vimeo.com/467109646) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO6-Timetables-2019.pdf) |
| **Year 6 Maths**  The answers will appear in the following day’s folder on the following day. | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Forming equations.**  Watch this [video](https://vimeo.com/502633670) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO6-Forming-equations-2019.pdf) | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Solve simple one-step equations.**  Watch this [video](https://vimeo.com/502634894) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO7-Solve-simple-one-step-equations-2019.pdf) |  | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Solve two-step equations.**  Watch this [video](https://vimeo.com/503005898) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO8-Solve-two-step-equations-2019.pdf) | *Mark last lesson’s maths – the answers are in today’s folder.*  Please complete your **5 TT rockstar sessions** today.  [Click here for the website](https://play.ttrockstars.com/auth/school).  **LI: Find pairs of values.**  Watch this [video](https://vimeo.com/502664420) first.  Then have a go at this [activity.](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO9-Find-pairs-of-values-1-2019.pdf) |
| **Afternoon lesson** | **DT**  Unit: Food  **LI: To explore the sensory characteristics of biscuits.**  You can find the resources for this lesson in today’s [folder](https://teams.microsoft.com/_#/school/files/Week%20beginning%2022.02.21?threadId=19:ae177f4fceaf409c99a67aa944bb5271@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FFClass4%252FShared%2520Documents%252FWeek%2520beginning%252022.02.21%252FMonday).  I have created a folder called DT which has all the resources in.  \*\* You will need biscuits for this lesson. \*\* | **February’s Olympic challenge – Haiku poem.**  I would like you each to write a haiku poem about the Olympics. It also needs to be linked to the country we’re representing, China.  If you click [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Sports-News_en-GB&aid=nn_318548665_261140516), you can read the page on the website all about it.  I will also go through this with you on our Teams calls this morning so you know what to do. |  | **Computing**  Unit: Spreadsheets.  **LI: I can plan and calculate a spending budget.**  You can find the resources for this lesson in today’s [folder](https://teams.microsoft.com/_#/school/files/Week%20beginning%2022.02.21?threadId=19:ae177f4fceaf409c99a67aa944bb5271@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FFClass4%252FShared%2520Documents%252FWeek%2520beginning%252022.02.21%252FThursday).  I have created a folder called computing which has all the resources in. | **Quiz on Teams**  There are 2 activities this afternoon:  **1.** There is a quiz for you to complete this week. It will appear in this week’s channel ‘week beginning 22.02.21’. You will have until 5pm today to complete it – please make sure you do.  **2. Science**  Unit: Materials  **LI: How can we separate mixtures into pure substances?**  Click [here](https://classroom.thenational.academy/lessons/how-can-we-separate-mixtures-into-pure-substances-6hh3ce) to go straight to the lesson.  *Your current dojo scores will be available for you to see on this week’s channel on Teams this morning.* |
| **Daily exercise** | **Travel to Tokyo challenge.**  I would like you to walk, jog, cycle or scoot a mile or two to go towards our school’s attempt. Click [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Sports-News_en-GB&aid=nn_317753176_261140516) to find out more information.  Remember to keep a tally of how many miles you do so that we can submit it at the end of the month. | Make sure you do some exercise today. Visit this [page](https://www.grantleyfountains.co.uk/ClassPages.aspx?c=040&pid=30_Homework_en-GB) to find out the different options you have.  I don’t mind what you do, as long as you do something! |  | **Travel to Tokyo challenge**.  I would like you to walk, jog, cycle or scoot a mile or two to go towards our school’s attempt. Click [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Sports-News_en-GB&aid=nn_317753176_261140516) to find out more information.  Remember to keep a tally of how many miles you do so that we can submit it at the end of the month. | Make sure you do some exercise today. Visit this [page](https://www.grantleyfountains.co.uk/ClassPages.aspx?c=040&pid=30_Homework_en-GB) to find out the different options you have.  I don’t mind what you do, as long as you do something! |
| **Collective Worship** | You will find today’s collective worship on the enrichment page on the school website.  If you click [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB), it will take you directly to that page. | You will find today’s collective worship on the enrichment page on the school website.  If you click [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB), it will take you directly to that page. |  | You will find today’s collective worship on the enrichment page on the school website.  If you click [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB), it will take you directly to that page. | You will find today’s collective worship on the enrichment page on the school website.  If you click [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB), it will take you directly to that page. |
| **Teams call & work to send in.** | **The Teams call today will be for the whole class together at 9.30am.**  We will be hearing about your half term holiday. Then we will be sharing the next chapter of Harry Potter.  **Please send me your DT work today.**  You can do this via Teams or by emailing it to [class4@gfshcools.co.uk](mailto:class4@gfshcools.co.uk) | **9.30am –Teams call for Year 5**  **10am -Teams call for Year 6**  We will go through the Haiku task together.  **Please send me your Haiku poem today.**  You can do this via Teams or by emailing it to [class4@gfshcools.co.uk](mailto:class4@gfshcools.co.uk) |  | **9.30am –Teams call for Year 5**  **10am –Teams call for Year 6**  **Please send me your Computing work today.**  You can do this via Teams or by emailing it to [class4@gfshcools.co.uk](mailto:class4@gfshcools.co.uk) | **9.30am –Teams call for Year 5**  **10am –Teams call for Year 6**  **Please send me your spelling task today.**  You can do this via Teams or by emailing it to [class4@gfshcools.co.uk](mailto:class4@gfshcools.co.uk)  I will also see your quiz on teams. As long as you submit it, I will see it automatically. |